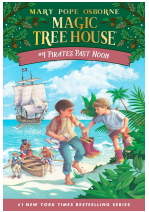
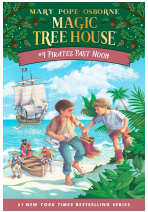
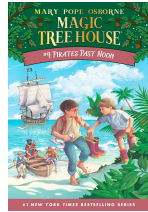

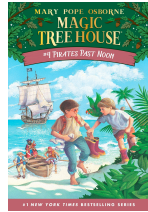


2nd Grade International Studies

May 3, 2021 – May 7, 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10	Attendance, Pledge, Lunch Count, Covid Screenings				
8:10-8:30	Breakfast in Classroom				
8:30-8:50	Phonetic Connections/Word Study				
No new word study skills	Decoding:		Encoding:		No Assessment
	1. Review 2. Introduce New Skill 3. Practice Reading Words 4. Irregular Words 5. Practice Reading Phrases/Sentences 6. Decodable Texts		1. Review 2. Introduce New Skill 3. Practice Writing Skills 4. Irregular Words		
	CCSS: RF.2.3, RF.2.4, L.2.4				
8:50-9:10	Vocabulary				
Vocabulary Words for the Week: <i>ferce</i> <i>responsible</i> <i>process</i> <i>absorb</i> <i>raise</i> WOW Word: <i>nonsense</i>	Introduce New Words Students will be introduced to the 5 new vocabulary words for the week.	Examples and Non-Examples Students will create a short list of synonyms and antonyms for each of their vocabulary words.	WOW Words Today's focus is on giving students more tools for determining words they have never seen. Students will focus specifically on affixes and see how many new words they can define by just	Picture Dictionary Students will create a picture representation of each of their vocabulary words.	Vocabulary Activities

			understanding one affix.		
	CCSS: L.2.4, L.2.5, L.2.6, RI.2.4				
9:20-9:40	Morning Recess				
9:10-10:40	Reading Workshop				
<p>*Model read aloud</p> <p>*Choral Reading</p> <p>*Close Reading Strategies</p> <p>*Reading Comprehension Strategies</p>	<p>Magic Tree House: Pirates Past Noon</p>  <p>Chapter 10</p> <p>Students will read independently on self selected texts (that correlate to their independent levels). While students are reading independently the teacher will conference with students.</p>	<p>Magic Tree House: Pirates Past Noon</p>  <p>Sequence the Events</p> <p>Students will read independently on self selected texts (that correlate to their independent levels). While students are reading independently the teacher will conference with students.</p>	<p>Magic Tree House: Pirates Past Noon</p>  <p>Character Chart</p> <p>Students will read independently on self selected texts (that correlate to their independent levels). While students are reading independently the teacher will conference with students.</p>	<p>Magic Tree House: Pirates Past Noon</p>  <p>Cause and Effect</p> <p>Students will read independently on self selected texts (that correlate to their independent levels). While students are reading independently the teacher will conference with students.</p>	<p>Magic Tree House: Pirates Past Noon</p>  <p>Story Map & Word Searches</p> <p>Students will read independently on self selected texts (that correlate to their independent levels). While students are reading independently the teacher will conference with students.</p>
	CCSS: RL.2.1, RL.2.7, RL.2.9				
10:40- 11:10	Writing Workshop & Grammar				

	<p>Narrative Writing Prompt: Students will respond to a prompt where they are to "Tell a story about something that was difficult for you." They will complete a graphic organizer planning out their thoughts.</p> <p>Grammar: Common and Proper Nouns</p>	<p>Finish Narrative Writing piece responding to the prompt "Tell a story about something that was difficult for you."</p> <p>Grammar: Plural Nouns</p>	<p>Narrative Writing Prompt: Students will respond to a prompt where they are to "Write about a time when you surprised someone." They will complete a graphic organizer planning out their thoughts.</p> <p>Grammar: Collective Nouns</p>	<p>Finish Narrative Writing piece responding to the prompt "Write about a time when you surprised someone."</p> <p>Grammar: Past-Tense Verbs</p>	<p>Grammar: Adjectives</p> <p>Grammar Assessment</p>
	CCSS: W.2.2, W.2.5, RF.2.3.D				
11:00-11:10	Hand washing Prior to Lunch				
11:15-11:55	Lunch & Recess				
12:00-1:00	Math				
Module 6 Topic D	<p>Relate doubles to even numbers, and write number sentences to express the sums.</p>	<p>Pair objects together and skip-count to relate to even numbers.</p>	<p>Investigate the pattern of even numbers: 0, 2, 4, 6, and 8 in the ones place, and relate to odd numbers.</p>	<p>Use arrays to investigate even/odd numbers</p>	<p>Even and Odd Assessment</p>
CCSS: 2.OA.3					
1:00-1:30	Imagine Math/Zearn				
Students will work on essential skills and the teacher will pull small groups.					

1:30-2:10	Activity Period
2:10-2:50	Imagine Literacy/EPIC
	Students will work on essential skills and the teacher will pull small groups.
2:50	Pack up procedures
3:00-3:35	Dismissal